
Organizational Behaviour Quiz Questions With Answers

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MASTERING ORGANIZATIONAL BEHAVIOUR: A COMPREHENSIVE QUIZ GUIDE WITH QUESTIONS AND ANSWERS

Organisational Behaviour (OB) is the bedrock of effective management and workplace harmony. It explores how individuals, groups,

and structures influence behaviour within an organisation, with the ultimate goal of improving effectiveness and employee well-being. For students, HR professionals, and managers alike, testing your knowledge through

Organizational Behaviour Quiz Questions With Answers is one of the most effective ways to reinforce concepts, identify gaps, and prepare for exams or

real-world challenges. Quizzes turn abstract theories into practical, memorable knowledge. In this article, we present a rich collection of quiz questions covering key OB topics, complete with detailed answers and explanations to deepen your understanding. Whether you are studying for a certification, preparing for a job interview, or simply refreshing your skills, these questions will serve as a valuable learning tool.

WHY USE QUIZ QUESTIONS TO STUDY ORGANISATIONAL BEHAVIOUR?

Active recall and self-assessment are proven learning strategies. When you engage with **Organizational**

Behaviour Quiz Questions With Answers, you force your brain to retrieve information, which strengthens neural pathways and improves long-term retention. Moreover, quizzes highlight areas where your understanding may be weak, allowing you to focus your study efforts. They also simulate exam conditions and help you become comfortable with the style of questions you might encounter. For managers, applying these questions to real workplace scenarios can bridge the gap between theory and practice. The following sections are structured to guide you from foundational concepts to advanced applications.

FOUNDATIONAL CONCEPTS IN ORGANISATIONAL BEHAVIOUR

Before diving into quiz questions, let us briefly review the core pillars of OB. The field draws from psychology, sociology, anthropology, and management science. Key areas include individual behaviour (personality, perception, motivation), group behaviour (teams, communication, conflict), leadership, organisational culture, and change management. Understanding these pillars is essential for correctly answering quiz questions. Below, we have organised questions by topic for clarity.

Individual Behaviour and Personality

Personality traits strongly influence how employees interact with their work and colleagues. The Big Five model (Openness, Conscientiousness, Extraversion, Agreeableness, Neuroticism) is a common framework. Another important concept is the Myers-Briggs Type Indicator (MBTI), though its validity is sometimes debated. Perception and attribution also play a central role.

Question 1: According

to the Big Five personality model, which trait is most consistently associated with job performance across a variety of occupations?

Answer:

Conscientiousness. Research shows that individuals high in conscientiousness tend to be organised, dependable, and hardworking, which correlates strongly with job performance in most roles.

Question 2: What is the fundamental attribution error?

Answer: The fundamental attribution error refers to the tendency to overestimate dispositional (internal) factors and underestimate situational (external) factors when

explaining other people's behaviour. For example, if a colleague misses a deadline, we might think they are lazy, ignoring possible reasons such as a heavy workload or unclear instructions.

Motivation Theories

Motivation is a central topic in OB, with theories ranging from Maslow's hierarchy of needs to Herzberg's two-factor theory, expectancy theory, and equity theory. Quizzes often ask you to compare and contrast these models.

Question 3: In Herzberg's two-factor theory, what is the difference between

hygiene factors and motivators?

Answer: Hygiene factors (e.g., salary, working conditions, company policies) are necessary to prevent dissatisfaction but do not strongly motivate employees. Motivators (e.g., recognition, achievement, responsibility) lead to higher levels of satisfaction and motivation. Improving hygiene factors may reduce complaints, but only enhancing motivators can drive engagement.

Question 4: According to expectancy theory, what three components determine an individual's motivation to exert effort?

Answer: Expectancy (belief that effort will lead to performance),

Instrumentality (belief that performance will lead to reward), and Valence (the value the individual places on the reward). Motivation is strongest when all three are high.

Group Dynamics and Teams

Groups are more than just collections of individuals. Concepts like norms, roles, cohesiveness, groupthink, and social loafing are frequently tested. Understanding the Tuckman model (forming, storming, norming, performing, adjourning) is also essential.

Question 5: What is

groupthink, and what conditions make it more likely to occur?

Answer: Groupthink is a phenomenon where the desire for harmony or conformity in a group results in irrational or poor decision-making. It is more likely under conditions of high group cohesiveness, a directive leader, insulation from outside opinions, and time pressure. Members self-censor and avoid dissenting views, leading to a lack of critical evaluation.

Question 6: During which stage of the Tuckman model do team members begin to resolve their differences, establish norms, and develop stronger relationships?

Answer: The norming stage. After the conflict

of storming, members start to accept each other, agree on roles and rules, and build cohesion. The team can then move into performing, where they focus on achieving goals.

Leadership Styles and Theories

Leadership is one of the most extensively researched topics in OB. From trait theory to behavioural theories (Ohio State studies, Managerial Grid), to contingency models (Fiedler, path-goal theory, situational leadership), and modern approaches like transformational

and authentic leadership.

Question 7: What is the key difference between transactional and transformational leadership?

Answer: Transactional leadership focuses on exchanges between leader and follower – rewarding effort and correcting mistakes to maintain routine performance. Transformational leadership inspires followers to transcend self-interest and achieve extraordinary outcomes by appealing to higher ideals, providing intellectual stimulation, and offering individualised consideration. Transformational leaders often create significant organisational change.

Question 8: Fiedler's

contingency model suggests that leader effectiveness depends on the match between the leader's style and situational control. Which three situational factors determine control?

Answer: Leader-member relations (trust and respect), task structure (clarity of goals and procedures), and position power (leader's authority to reward/punish). High control situations favour task-oriented leaders, while moderate control situations favour relationship-oriented leaders.

Organisat

ional Culture

Organisational culture refers to the shared values, beliefs, and norms that influence how members behave. It is often described as “the way we do things around here.” Edgar Schein’s model of culture includes artifacts, espoused values, and basic underlying assumptions.

Question 9: According to Schein, what is the deepest level of organisational culture?

Answer: Basic underlying assumptions. These are unconscious, taken-for-granted beliefs about human nature, reality, and relationships. They are

so ingrained that members rarely question them, and they drive behaviour even more than espoused values or artifacts.

Question 10: Name two common types of organisational culture identified by the Competing Values Framework.

Answer: The framework identifies four types: Clan (internal focus, flexibility, like a family), Adhocracy (external focus, flexibility, innovative and risk-taking), Market (external focus, control, competitive and results-driven), and Hierarchy (internal focus, control, structured and rule-oriented). Any two are correct.

**ORGANISATIONAL
BEHAVIOUR TO
REAL-WORLD**

SCENARIOS

Beyond theoretical questions, many **Organizational Behaviour Quiz Questions With Answers** are scenario-based. These test your ability to apply concepts to realistic situations. Below are two such scenarios.

Scenario 1: Conflict in a Cross- Functiona

APPLYING 1 Team

A product development team from marketing, engineering, and sales is struggling to meet launch deadlines. Engineers complain that marketing changes requirements frequently; marketing says engineering is too slow; sales feels left out of decisions. Which OB concepts can help resolve this?

Question 11: What communication and conflict resolution strategies would you recommend, and why?

Answer: First, establish clear roles and norms using a RACI matrix (Responsible, Accountable, Consulted, Informed) to reduce ambiguity. Use active listening techniques and

encourage constructive conflict (task conflict rather than relationship conflict). A team charter can align goals. If conflict escalates, consider a third-party mediator. The goal is to foster collaboration while preventing destructive conflict.

Scenario 2: Declining Employee Motivation

A call centre has seen a drop in employee satisfaction and an increase in turnover. Exit interviews reveal that employees feel

their work is monotonous, they receive little recognition, and pay is average. Using motivation theories, what changes would you propose?

Question 12: Which aspects of the job could be redesigned to improve intrinsic motivation, and how would equity theory apply?

Answer: Apply the Job Characteristics Model: increase skill variety, task identity, and task significance. For example, rotate calls with problem-solving tasks, allow employees to handle a case from start to finish, and share customer appreciation stories. Regarding equity theory, employees compare their input-output ratio to others. If they perceive

inequity (e.g., same pay as others but more effort), they may reduce effort or leave. Ensure fair compensation relative to market and peers, and provide non-monetary recognition to restore perceived equity.

ADVANCED TOPICS AND EMERGING TRENDS

OB is dynamic. Modern challenges include managing remote teams, addressing generational differences, promoting diversity and inclusion, and understanding the impact of technology on workplace behaviour. Quizzes on these topics help you stay current.

Question 13: What is psychological safety, and why is it critical for

team performance in today's knowledge-based economy?

Answer: Psychological safety is the belief that you will not be punished or humiliated for speaking up with ideas, questions, concerns, or mistakes. It fosters a learning culture, encourages innovation, and improves team performance. Google's Project Aristotle identified it as the most important factor for high-performing teams.

Question 14: How can leaders mitigate social loafing in virtual teams?

Answer: Social loafing occurs when individuals exert less effort in a group. To counter it in virtual teams: ensure clear accountability

(individual tasks visible to all), use regular check-ins, design tasks with high task interdependence, provide frequent feedback, and foster a strong team identity through virtual team-building activities. Technology tools like Kanban boards can make individual contributions transparent.

TIPS FOR CREATING YOUR OWN ORGANISATIONAL BEHAVIOUR QUIZZES

If you are an instructor or a self-learner, creating effective **Organizational Behaviour Quiz Questions With Answers** can solidify your own understanding. Here

are some best practices:

- **Mix question types:** Use multiple choice, true/false, short answer, and scenario-based questions to assess different levels of learning.
- **Include rationale:** For each answer, explain why it is correct and why other options are not. This turns a quiz into a learning experience.
- **Link to real examples:** Refer to well-known companies (e.g., Google, Zappos, Toyota) to illustrate concepts like culture, motivation, or

teamwork.

- **Balance difficulty:** Start with foundational recall questions, then progress to application and analysis.
- **Review regularly:** Update questions to include contemporary research and models.

COMMON MISTAKES WHEN ANSWERING OB QUIZ QUESTIONS

Students often fall into traps, especially when questions use negative phrasing or trick wording. Here are pitfalls to avoid:

1. **Confusing similar terms:**
For example, 'equity theory' and 'expectancy theory' are often mixed up because both deal with motivation. Remember: equity is about fairness comparisons